

Module specification

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|-----------------------------|---------------|
| Module Code | LAW502 / 502D |
| Module Title | Tort |
| Level | 5 |
| Credit value | 20 |
| Faculty | FSLS |
| HECoS Code | 100485 |
| Cost Code | GACJ |
| Pre-requisite module | N/A |

Programmes in which module to be offered

| Programme title | Core/Optional/Standalone |
|------------------------|---------------------------------|
| LLB (Hons) Law | Core |
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Breakdown of module hours

| | |
|---|----------------|
| Learning and teaching hours | 30 hrs |
| Placement tutor support hours | 0 hrs |
| Supervised learning hours e.g. practical classes, workshops | 0 hrs |
| Project supervision hours | 0 hrs |
| Active learning and teaching hours total | 30 hrs |
| Placement hours | 0 hrs |
| Guided independent study hours | 170 hrs |
| Module duration (Total hours) | 200 hrs |

Module aims

This module aims to develop students' knowledge and practical application of core principles of tort law within a litigation and dispute resolution context. It focuses on the law governing negligence, personal injury, and selected intentional torts, alongside procedural and evidential considerations relevant to civil claims.

The module is designed to equip students with the skills required to analyse liability, assess evidence, advise clients, and engage with civil procedure in a practice-aligned setting reflective of professional legal environments.

Module Learning Outcomes

At the end of this module, students will be able to:

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| 1 | Critically analyse principles of tortious liability and apply them to factual scenarios in order to evaluate the merits of potential civil claims. |
| 2 | Demonstrate the ability to communicate client-focused legal advice in a clear and professional written format, supported by appropriate legal reasoning and evidential analysis. |
| 3 | Demonstrate knowledge and application of civil litigation procedure and strategic decision-making within tort claims. |
| 4 | Present structured legal argument orally, applying substantive law and procedural principles in a persuasive and professionally appropriate manner. |

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

This module adopts a practice-aligned assessment strategy designed to develop students' ability to apply tort law within professional legal contexts. Assessment tasks are intended to reflect realistic litigation and client advisory scenarios.

Assessment 1: Written Assessment

Students will be required to complete a professional written task based on a tort law case scenario. This may include the preparation of a memorandum, report, or letter of advice to a supervising solicitor or client. The task will require students to analyse liability, evidential issues, and potential litigation risks, supported by appropriate legal authority.

Assessment 2: Oral Assessment

Students will undertake an individual oral assessment based on a civil litigation scenario within tort law. This may involve presenting legal argument in support of, or in response to, a procedural application, such as summary judgment. Students will be expected to demonstrate knowledge and application of substantive law, civil procedure, and litigation strategy, and to present arguments in a structured and professionally appropriate manner.



| Assessment number | Learning Outcomes to be met | Type of assessment | Duration/Word Count | Weighting (%) | Alternative assessment, if applicable |
|-------------------|-----------------------------|--------------------|---------------------|---------------|---------------------------------------|
| 1 | 1, 2 | Written Assignment | 1,500 | 50% | N/A |
| 2 | 3, 4 | Oral Assessment | 20 minutes | 50% | N/A |

Derogations

PSRB requirement for LLB Law only:

The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (applies to LAW401D, LAW402D, LAW404, LAW502D, LAW509, SOC575D, LAW601D, LAW603D).

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Students will also be guided in undertaking independent legal research using primary and secondary legal sources, including case law, legislation, and academic commentary. This includes an introduction to research approaches (such as doctrinal research) and is supported by library resources and services.

These research skills are developed and assessed through the module's practice-based assessments. Students are required to undertake independent legal research to identify, evaluate, and apply relevant legal authorities in support of their written advice and oral arguments within a civil litigation context.

Welsh Elements

The module will operate in accordance with the University's Welsh language policy. While delivery will be through the medium of English, students may access institutional support, resources, and assessment submission in Welsh where required.

Indicative Syllabus Outline

The module will cover key principles of tort law within a litigation and dispute resolution context. Indicative content includes:

- Foundations of tortious liability: purpose, functions, and relationship with civil justice.
- Negligence: duty of care, breach, causation, remoteness, and evidential considerations.
- Personal injury litigation, including employer liability, public liability, and clinical negligence.
- Defences in negligence, including contributory negligence and *volenti non fit injuria*.
- Quantum and remedies in tort, including assessment of damages in personal injury claims.
- Occupiers' liability: duties owed to visitors and non-visitors.
- Trespass to land and unlawful interference with property rights.
- Private nuisance and interference with land.
- Professional negligence and advisory duties.
- Defamation: elements of the tort, defences, and remedies.
- Misuse of private information and privacy-based claims.
- Civil procedure in tort litigation, including pre-action protocols and case management.
- Evidence gathering and litigation strategy in civil claims.
- Procedural applications within tort litigation, including dispositive and interim applications.
- Alternative dispute resolution and settlement in tort cases.

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

McBride NJ, and Bagshaw R, *Tort Law* (7th edn, Pearson 2024)

Other indicative reading:

Sixsmith David, *Revise SQE Dispute Resolution 2025/26: SQE1 Revision Guide* (Fink Publishing Ltd 2025)

Mulheron R, *Principles of Tort Law* (OUP 2020)

Horsey K and Rackley E, *Tort Law* (6th edn, 2019)

Students will be expected to consult a range of law journals and selected e-journals from WestLaw with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.



Administrative Information

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| Initial approval date | May 2021 |
| With effect from date | September 2022 |
| Date and details of revision | April 2026: AM2 modification to revise programme titles, module aims, learning outcomes, assessment strategy, learning and teaching strategy, and indicative syllabus. January 2022: BA (Hons) Law and Business programme titles included. |
| Version number | 03 |

